



Warm-up 1: Police "This or That"

1. Paperwork OR Response?
2. Night shift OR Day shift?
3. Big city station OR Small town station?
4. Uniform OR Plain clothes?
5. Foot patrol OR Patrol car?



1. The Police Toolkit: Essential Glossary

- **What is the nature of the emergency?** Jaki jest charakter zgłoszenia?
- **Can you give me your exact location?** Czy może pan/pani podać dokładną lokalizację?
- **Is anyone injured?** Czy ktoś jest ranny? Interviewing
- **Can you tell me what happened in your own words?** Czy może mi pan/pani powiedzieć własnymi słowami, co się stało?
- **Did you notice anything distinctive about the suspect?** Czy zauważył(a) pan/pani coś charakterystycznego u podejrzanego?
- **Did they have any weapons?** Czy mieli jakąś broń?
- **What was their approximate height/age?** Jaki był ich przybliżony wzrost/wiek?
- **What was the suspect wearing?** W co ubrany był podejrzan?
- **I need to take a formal statement.** Muszę przyjąć oficjalne zeznania.
- **We will be in touch.** Będziemy w kontakcie.
- **Thank you for your cooperation.** Dziękuję za współpracę.



2. Vocabulary Exercises

Uzupełnij luki w rozmowie telefonicznej odpowiednimi frazami z tabeli powyżej.

- Officer: Police dispatch, what is the (1) _____ of the emergency?
- Caller: Someone just stole a bag from a lady in the park!
Officer: Okay, (2) _____ anybody _____?
- Caller: No, she's just very shaken up.
- Officer: Where are you? Can you give me your (3) _____ _____?
- Caller: We are near the fountain in Central Park.
- Officer: Understood. What was the (4) _____ _____? Caller: He was tall, wearing a blue hoodie and jeans.

Dopasuj czasownik do rzeczownika, a następnie przetłumacz całe wyrażenie.

1. To take ...
 2. To report ...
 3. To apprehend ...
 4. To secure ...
 5. To break ...
- a) a suspect b) the law
c) a statement d) a crime
e) the crime scene



Task 1: Mini Role-plays (Real-life Situations)

Odegraj krótkie scenki. Wykorzystaj frazy z glossary.

1. **The Stolen Bike:** A witness saw someone cutting a bike lock. *Ask about the suspect's appearance.*
2. **The Car Collision:** Two drivers are arguing. *Calm them down and ask if anyone is injured.*
3. **The Lost Child:** A worried parent calls. *Ask for the child's description and last known location.*
4. **The Noise Complaint:** A neighbour is complaining about a loud party. *Explain what you will do.*
5. **The Shoplifting:** A security guard caught a teenager. *Ask the guard what exactly happened.*



Task 2: Speaking Prompts (Guided Speaking)

Stwórz wypowiedź, zaczynając od podanych fraz. Rozwiń myśl o min. 2 zdania.

1. "When I arrive at a crime scene, the first thing I do is..." (Level up: Use **firstly, then**)
2. "To describe a suspect properly, I always ask about..." (Level up: Mention **tattoos/scars**)
3. "In my opinion, the hardest part of interviewing a witness is..." (Level up: Use **due to**)
4. "If a witness is very stressed, I try to..." (Level up: Use **calm them down**)
5. "After taking a statement, I have to..." (Level up: Mention **paperwork**)



Task 3: Problem Solving (Reactive Language)

Jak zareagujesz w języku angielskim w poniższych sytuacjach?

1. The witness is speaking too fast: *(Ask them to slow down politely).*
2. The witness says "I don't remember": *(Encourage them to focus on smells, sounds, or colours).*
3. The suspect is being aggressive: *(Tell them to remain calm and explain the consequences).*
4. The person doesn't know the street name: *(Ask for landmarks like shops, parks, or tall buildings).*
5. The witness is worried about their safety: *(Reassure them that their details are confidential).*